

Mr. Banks Integrated Math II 2020 – 2021 (Distanced Learning)

Phone Office (916) 395 - 5254 email: ed.banks@snths.org

Math II Syllabus

The Math II Course is aligned to the California Common Core State Standards (CCCSS).

The course will focus on five critical areas: (1) extend the laws of exponents to rational exponents; (2) compare key characteristics of quadratic functions with those of linear and exponential functions; (3) create and solve equations and inequalities involving linear, exponential, and quadratic expressions; (4) extend work with probability; and (5) establish criteria for similarity of triangles based on dilations and proportional reason

Grades

Grades are based on the following criteria

Knowledge (Exams / Quizzes)	35%	A = 90 %
Collaboration (Class Work/Home Work)	35 %	B = 80 %
Agency (Warm Up/Notes/)	30 %	C = 70 %
		D = 60 %
		F = Below 60 %

Students upload all their assignments to Google Classroom. You can have your student log into Google Classroom and show you the daily as well as the homework assignments they are turning in to me. Students are required to use Kami because it allows me to see in real time their work product.

Late Work

Late work is not accepted unless the student has an excused absence. If a student is absent for one day, they will have one day to make up their assignment. **MISSED QUIZZES OR RE-TAKES MUST BE MADE UP BEFORE THE NEXT QUIZ**

Supplies

Students will need a notebook, graph paper, pens and pencils

Classroom Rules:

STUDENTS ARE EXPECTED TO FOLLOW THE RULES AS OUTLINED IN THE NEW TECHNOLOGY PARENT AND STUDENT HANDBOOK

1. Respect the teacher. When I am talking, do not talk!
2. Respect other students. Arguments, put downs, obscene language and racial / sexual / prejudicial comments, defiant or disruptive behavior are not allowed
3. Follow school and online rules

(The below information applies to In-Person Instruction)

CONSEQUENCES

- 1) The first infraction will result in the students' name being put on the board as a warning
- 2) The second infraction will result in the student receiving a check mark and loss of participation points for that day
- 3) The third infraction will result in the student receiving another check mark and the student will be assigned to detention after school and I will contact the parents
- 4) The fourth infraction will result in the student receiving a referral to the Vice Principals office

Tardy Policy

If a student is tardy (not in their assigned seat when class begins) 2 (TWO) times during the QUARTER, the student will be assigned to a 30-minute detention after school to make up for the loss of class time due to tardiness.

I have read Mr. Banks Classroom Rules and Policies

STUDENT _____ Date _____

PARENT _____ Date _____